Creating a driving agreement can be a rewarding experience for both parent and teen. Use the following as an example or create your own. Check the boxes and write in your own.

**I understand my parent’s concern about my safety. I agree to:**
- Tell a parent where I am going, who will be my passengers, and when I will return.
- Call a parent if I will be more than _______ minutes late.
- Call a parent if my plans change while I am out.
- Call a parent if I cannot get home safely. My parent will arrange a safe ride home.
- __________________________________________________________________________

**I understand the importance of obeying traffic laws. I agree to:**
- Wear my seatbelt at all times as driver or passenger and expect my passenger to wear his/hers.
- Avoid driving aggressively (e.g. speeding, tailgating, or cutting others off).
- __________________________________________________________________________

**I understand the risks associated with driving. I agree to:**
- Reduce distractions while driving by performing tasks such as talking on the cell phone, texting, grooming, eating, or adjusting the radio before I start driving or after I have finished driving.
- Recognize when I am tired or upset and make appropriate changes in my driving plans.
- Recognize adverse weather conditions and make appropriate changes in my driving plans.
- __________________________________________________________________________
- ____________________________________________________________

**I understand that I am a role model for safe driving. I agree to:**
- Wear my seatbelt at all times as driver or passenger and expect my passenger/s to wear his/hers.
- Call for a safe ride home if I cannot drive safely.
- Avoid driving aggressively (e.g. speeding, tailgating, or cutting others off). Teen will remind parent of this commitment if needed.
- __________________________________________________________________________

**I understand the risks associated with driving. I agree to:**
- Reduce distractions while driving by performing tasks such as talking on the cell phone, texting, grooming, eating, or adjusting the radio before I start driving or after I have finished driving.
- Recognize when I am tired or upset and make appropriate changes in my driving plans.
- Recognize adverse weather conditions and make appropriate changes in my driving plans.
- __________________________________________________________________________
- __________________________________________________________________________

**I will support my teen’s driving. I agree to:**
- Set clear expectations and explain my reasoning.
- Listen to my teen’s concerns and when appropriate modify expectations to fit circumstances.
- Keep the lines of communication open to help my teen make good safety decisions.
- Create and maintain a helpful learning environment during supervised driving hours.
- Complete review of each milestone with teen by established deadline.
- __________________________________________________________________________
- __________________________________________________________________________
Parent and Teen Team Decisions

Discuss and assign unsupervised driving privileges beginning with Milestone 1. Use the recommendations or write in your own. Then, discuss how long each Milestone should remain in effect. Based on the length of time agreed upon, write in a date to review your teen’s progress for each Milestone.

### Unsupervised Driving Privileges

<table>
<thead>
<tr>
<th>Privileges</th>
<th>Milestone 1</th>
<th>Milestone 2</th>
<th>Milestone 3</th>
<th>Milestone 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nighttime Driving</td>
<td>Sundown or 9pm</td>
<td>Sundown or 9pm</td>
<td>10pm</td>
<td>11pm</td>
</tr>
<tr>
<td>Teen Passengers</td>
<td>None</td>
<td>None</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Weather Conditions</td>
<td>Dry</td>
<td>Dry, Light Rain</td>
<td>Moderate</td>
<td>Most</td>
</tr>
<tr>
<td>Recommended time in effect</td>
<td>Months 1-3 after licensure</td>
<td>Months 4-6 after licensure</td>
<td>Months 7-9 after licensure</td>
<td>Months 10-12 after licensure</td>
</tr>
<tr>
<td>Next review date</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Identify and discuss actions that would violate this agreement. Add your own violations to the examples. Then, establish consequences for each violation. Consequences can range from additional chores to loss of driving privileges.

### Consequences for Agreement Violations

<table>
<thead>
<tr>
<th>Violations</th>
<th>1st Consequence</th>
<th>2nd Consequence</th>
<th>3rd Consequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teen was observed not wearing seat belt.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teen was observed speeding.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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**Teen Driver**
I understand and promise to abide by the agreement outlined above. If I break any part of this agreement, I will accept the consequences.

Signature of Teen Driver ___________________________ Date __________

**Parent/Guardian**
I promise to do what I can to help my teen driver succeed in following this agreement. I promise to make time to help my child become a safe and responsible driver.

Signature of Parent/Guardian ___________________________ Date __________

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